

BUCKEYE VALLEY HIGH SCHOOL'S CREDIT FLEXIBILITY PROGRAM (CFP)

What is Credit Flexibility?

Ohio's credit flexibility plan is a requirement of Senate Bill 311, the Ohio Core. Buckeye Valley High School's Credit Flexibility Plan (CFP) will broaden the scope of curriculum options, increase depth of study, and meet 21st Century skills for creative and diverse learning.

The Buckeye Valley High School Credit Flexibility Plan applies to any alternative coursework, assessment and/or performance that demonstrate proficiency. Upon satisfactory completion, credit will be awarded toward graduation as applied for and approved in advance by the CFP Committee. Approved credit awarded through this policy will be posted on the student's transcript and calculated into the student's grade point average (GPA) and class rank. The student can earn graduation credit in the related subject area or as an elective.

Credit Flexibility:

- provides extended learning for students who need more time for mastery
- provides a mechanism for students to accelerate their learning
- creates more learning choices for students
- increases student engagement in challenging study that is relevant to their current lives and future aspirations.

The school district will include details of its Credit Flexibility Plan on the district website, in the student handbook, and in the high school course catalog.

How can I earn Flexible Credit?

Flexible credits may be earned via a variety of educational options. Note that a student can earn credits toward graduation by earning a combination of traditional and flexible credit options.

Option 1: Student CFP Proposals

(requires application and prior approval of the Guidance Office)

- Independent study
- Educational travel
- Internship
- Mentorship
- Community Service
- Performance
- Project-Based Learning
- Field Experience
- Other

If selecting Option 1, students can earn credit by demonstration of content mastery. Examples include end-of-course exams, projects, research papers, written essays, field experiences, and/or performance. The student's CFP proposal is expected to be several typed pages in length and must include Content Standard references, timelines, how learning will occur through planned activities, and assessment strategies. The proposal will be presented to and approved by the designated teacher of record, case manager (if applicable), guidance counselor, and an administrator. **Note:** The student must identify a qualified teacher, adult mentor, or community member who will supervise the CFP.

Option 2: Credits earned via alternate secondary institutions

(requires application and prior approval of Guidance Office)

- Remote Learning: Online courses
- Remote Learning: Correspondence courses
- Course exchange with other accredited high schools
- Summer Course Offerings

Option 3: Testing Out and/or Demonstrating Mastery

(requires application and prior approval of the Guidance Office)

- Requires application and approval prior to the start of the course (failed courses will not be approved for Option 3)
- Requires successful completion of an approved end-of-course assessment
- Students selecting this option will be notified regarding the administration date of end-of-course tests

Option 4: Post Secondary Enrollment Option Program

- Requires student to meet additional eligibility criteria (e.g. university admission criteria for PSEOP).
- The 'Intent to Participate Form' must be turned into Guidance by March 30th prior to the year of participation
- A meeting with the high school counselor is mandatory so that detailed State and Buckeye Valley specifications can be reviewed

General Credit Flexibility Plan Guidelines

- The credits and grades will be posted on the student's transcript upon completion of the CFP and calculated into the student's GPA and class rank. Weighted credit will be granted only as defined in the BVHS student handbook. Unsuccessful completion of the credit will be recorded on the student's transcript as an "F" and calculated into the GPA and class rank. Exception: Option 3 grading will be Pass/Fail and the "F" will not be recorded.
- Students must make arrangements for their own travel as applicable. All expenses associated with a credit flexibility course not scheduled during the school day are the responsibility of the student. Students who meet specific state and federal criteria may qualify for funding assistance.
- Students participating in Credit Flexibility work shall be present in the building only for their regularly scheduled school classes. No Credit Flexibility work will be officially scheduled during the student's day.
- Any CFP Committee decision regarding a student's withdrawal from his/her Credit Flexibility Plan (based on failure to satisfactorily complete work per the student's CFP Contract and/or Proposal) may be appealed to the high school principal. A letter outlining the reason(s) for the appeal must be received by the principal within ten (10) calendar days following the student's notification of the withdrawal. The principal's decision on the appeal is final.
- Students opting to take a course through CFP who are interested in NCAA Division I and II sports should be aware that NCAA does not approve all Credit Flex options/courses.

Buckeye Valley High School
CREDIT FLEXIBILITY IMPORTANT TERMS LIST

General Terms

CFP = Credit Flexibility Plan

ODE = Ohio Department of Education

Teacher of Record or Highly Qualified Teacher

A teacher who has the qualifications for a teaching license based on the ODE requirements and possesses a degree in the corresponding subject area.

Terms relating to Option 1:

CFP Committee

A committee which will include at least a Teacher of Record, Case Manager (for students with an IEP), Guidance Counselor, and a High School Administrator which will review CFP Individual Proposals (applies to Option 1 only).

CFP Individual Proposal

A proposal generated by the student which details the student's intent for learning, the corresponding academic standards and indicators, methodologies of learning and assessment, as well as timelines, all of which the student will agree to follow in order to earn flexible credit.

Community Service

Voluntary projects in which the student serves within the community as defined and agreed upon within the CFP Individual Proposal.

Educational Travel

Traveling to a specific destination(s) in order to gather and/or observe material or information required to complete a project as agreed upon in the CFP Individual Proposal.

Field Experience

A practical, on-site experience designed to allow students to develop skills directly related to the content as agreed upon in the CFP Individual Proposal.

Internship

A placement at a work place (business or non-profit) in an official capacity during which the owner, manager, community member, or other designee will supervise the student in completing tasks directly related to the content of the CFP Individual Proposal.

Independent Study

A self-directed mode of learning by which the student independently completes work related to any specific course in order to earn credit in a subject area or as an elective as agreed upon in the CFP Individual Proposal.

Mentorship

A placement based on a one-on-one shadowing of an individual who works in an official capacity so that the student may study his/her skill set in order to complete various tasks needed to perform in that position as agreed upon in the CFP Individual Proposal.

Project-Based Learning

Developing a comprehensive, multi-faceted project to demonstrate competency and mastery of subject matter related directly to the content agreed upon in the CFP Individual Proposal.

Terms related to Option 2:

Correspondence Course

A course in which communication between a student and an instructor is completed with printed materials via the U.S. mail.

Course Exchange

A course in which a student participates that is located at a different high school. This may include summer course offerings.

On-line Course

A course taken via the Internet that is coordinated through an educational provider in which a majority of the work is completed and assessed on-line.

Terms related to Option 3:

Testing Out

A comprehensive, written, paper-pencil assessment for which a passing grade must be achieved in order to receive credit.

Showing Mastery

Demonstrating learned proficiency via a performance, essay, portfolio, etc. for which a passing grade must be achieved for credit.

Terms related to Option 4:

PSEOP (Post-Secondary Enrollment Option Program)

Concurrent enrollment in an accredited college-level course offered through a post-secondary educational institution where credit is earned at both the college and high school levels.