

VOTE? Y/N		#1 List one reason you have voted against prior elementary facilities issue.
N	5TH GRADERS	Didn't agree 5 th graders were in harms way at middle school
N	BUS	Did not want to be bused to Radnor
N	BUS	Worried about travel time for elementary
N	BUS	2012-voted No- transportation time/mega school/loss of community
N	BUS	2012 vote no-too far (centralized school)
N	BUS	Against levy- knowing what building child will be bused to
N	BUS	-bus route was a negative
N	BUS	Lots of bus travel time
N	BUS	Travel time needs reduced/balanced (young kids)
N	BUS	Busing issues
N	COMMUNICATION	Appearance of pre-determination of the Board to re-open North/renovate East and West.
N	COMMUNICATION	Did not feel there was a lot of research/due diligence regarding the future growth of our district
N	COMMUNICATION	All or Nothing feeling
N	COMMUNICATION	2012-voted no-Plan thrown together
N	COMMUNICATION	New board members came in with an agenda (no community engagement)
N	COMMUNICATION	I felt as if community "input forum" was not genuine. Did not care for assumption of failure of first bond being because we wanted Radnor open
N	COMMUNICATION	We are not (as citizens) getting enough info to make an educated choice
N	COMMUNICATION	I felt population info was an untruth
N	COMMUNICATION	Against levy-possible misinformation
N	COMMUNICATION	Lack of information about levy and incorporating operation cost in 1 levy-August
N	COMMUNICATION	Did not feel there was enough/any community input before it was put on the ballot.
N	CURRICULUM	Protect programs
N	FACILITIES	Strongly opposed to renovation vs. building new schools
N	FACILITIES	Opening North was not necessary-low enrollment
N	FACILITIES	2012-voted No-Too large (too many students)
N	FACILITIES	Renovating buildings is not equitable, some facilities may be nicer than others or have different amenities
N	FACILITIES	2014 vote no-reopening a closed school after only 2 years with not much change in finances
N	FACILITIES	2014 vote no-not realistic to remodel older schools
N	FACILITIES	Against levy-remove old buildings

Sheet1

N	FACILITIES	-felt leaving 3 elementary schools open during the construction was a mistake (gone down to 2)
N	FACILITIES	Renovation-do not want-all or nothing
N	FACILITIES	New facilities
N	FACILITIES	Against renovating 3
N	FACILITIES	Reopening Radnor instead of just focusing on 2 elementary schools
N	FACILITIES	Class sizes need to be reduced (not explained)
N	FACILITIES	Why renovate North?
N	FACILITIES	Classroom space not accommodated (need larger space/floor plan)
N	FACILITIES	Against renovation
N	FACILITIES	Overall comment, the longer we wait the larger the problem, to take care of these buildings
N	FACILITIES	Need for modern facilities-we needed to do something to modernize.
		Maybe not the right answer but having a new modern school is step in the right direction.
N	FACILITIES	Additional recreation/gym/facilities space is needed
N	FISCAL	Concern regarding possible overspending on North and there not being enough money left over for East and West.
N	FISCAL	Not financially responsible
N	FISCAL	District could not afford 3 elementary schools
N	FISCAL	Plan was not financially "smart"
N	FISCAL	2014-voted no- operating costs not being addressed/schools outdated
N	FISCAL	2014-voted no-operating costs, communities ok without schools
N	FISCAL	2014-voted no-operating costs, floor plan outdated
N	FISCAL	Fiscally irresponsible
N	FISCAL	Didn't want to put money into an old building
N	FISCAL	Unsure if current resources are being used wisely
N	FISCAL	No budget or financial forecast present for reopening or building new buildings
N	FISCAL	2012 vote no- permanent income tax (centralized school)
N	FISCAL	Possible no vote-30 year bond too long, needs to be shorter
N	FISCAL	Reasons against-cost of renovations vs. new construction
N	FISCAL	Wrong choice due to financials/3 schools
N	FISCAL	Funds to renovate North (no)
N	FISCAL	Against levy-too much taxes
N	FISCAL	Against levy-no com/oo.bond issue/levy

Sheet1

N	FISCAL	Against levy- raise taxes
N	FISCAL	-3 rd elementary not needed or financially supported
N	FISCAL	Good money into an old building
N	FISCAL	No vote 2014 Don't like pumping money into old buildings
N	FISCAL	Couldn't justify cost to reopen North
N	FISCAL	Too many existing bond issues pending (too much debt)
N	FISCAL	No vote 2014 Financial responsibility-lack of by opening Radnor
N	FISCAL	Budget
N	FISCAL	Wise use of funds
N	FISCAL	Budget
N	FISCAL	Financial irresponsible leaving Radnor open while building one elementary
N	FISCAL	Cost of remodel vs. new -too close money wise to each other
N	FISCAL	Not financially sound
N	FISCAL	Renovating 100 year old schools bad idea
N	FISCAL	Operating costs not addressed
N	FISCAL	Too much tax burden
N	FISCAL	Tax burdens/cost options not explained
N	FISCAL	Cost per student not compared to similar districts
N	FISCAL	Poor economic sense
N	FISCAL	Didn't make investment sense as presented
N	FISCAL	Don't put money into a school that is too old to help the future
N	FISCAL	Budget-lacking
N	FISCAL	Not fiscally responsible to reopen Radnor-not enough students (don't bus them from 36/37 to Radnor)
N	FISCAL	Not financially sound
N	FISCAL	Throwing money into old buildings
N	FISCAL	Reasons against-operation costs
N	LOCATION	Why would you build a new/renovated school in one of the least populated areas of our district?
N	LOCATION	No central elementary
N	LOCATION	Distance of the current schools from the largest student population
N	LOCATION	Centralized plan = increase in income tax. Did not agree with

Sheet1

		this formula (I felt like I was being coerced)
N	LOCATION	2012 vote no-community schools (centralized school)
N	LOCATION	Reasons against-centralized location desired
N	LOCATION	Location of building(s) vs. population (geographical center vs. population center)
N	LOCATION	Against "Mandate" to reopen North building
N	LOCATION	Question most populated area (no)
N	LOCATION	Against levy-don't reopen North
N	LOCATION	Against levy-no centralized elementary schools
N	LOCATION	Against levy-not in favor of 3 buildings vs. just one building
N	LOCATION	Voted for one elementary
N	LOCATION	-not many kids in Radnor bad location
N	LOCATION	Student population didn't warrant opening Radnor
N	LOCATION	School centralized
N	LOCATION	For centralized
N	LOCATION	Current elementary building in the wrong location for our current population
N	LOCATION	Not "central" to population areas
N	LOCATION	Kilbourne far from any school
N	LOCATION	Didn't want centralized school-too far/bad for property values
N	LOCATION	Schools too far from S.R.
N	LOCATION	Lots of growth in S.R. that wasn't being accounted for
N	LOCATION	Didn't want kids at North while West was being renovated
N	LOCATION	For central campus-it was most economical
N	LOCATION	Incorrect geography for student growth
N	LOCATION	Mega school
N	LOCATION	SACC and preschool not convenient for parents
N	LOCATION	Don't need 3 elementary schools-expand, renovate East and West-No Radnor school
N	PLAN/TRANSPARENCY	The plan was short sighted-didn't address all concerns
N	PLAN/TRANSPARENCY	Only a present state solution
N	PLAN/TRANSPARENCY	An emotionally based plan; not a need base
N	PLAN/TRANSPARENCY	Bad idea to reopen Radnor
N	PLAN/TRANSPARENCY	Smaller population in Radnor

Sheet1

N	PLAN/TRANSPARENCY	A note vote because give the public a concrete plan for buildings and elementary facilities
N	PLAN/TRANSPARENCY	A no vote for 2012 and 2014-created a 5 year/10 year/15 year/20 year plan for elementary buildings and all facility maintenance.
N	PLAN/TRANSPARENCY	Like the centralized plan-not fan of 3 schools (where population may or may not be)
N	PLAN/TRANSPARENCY	Lack of research-emotional vs. need based-new taxes
N	PLAN/TRANSPARENCY	Not focused on future growth
N	PLAN/TRANSPARENCY	Poor plan
N	PLAN/TRANSPARENCY	No clear plan on operation costs for Radnor, another levy?
N	PLAN/TRANSPARENCY	Did not address future of district (number of students enrolling, updating "flex space" capacity)
N	PLAN/TRANSPARENCY	Lack of transparency in planning process-what are the nuts and bolts of the plan-what is the basis of these plans.
N	TEACHERS/STAFF	Teachers can work together
N	TEACHERS/STAFF	Staff working together
N	TEACHERS/STAFF	Retain teachers who are doing a great job by providing facilities that are up to the standards of other facilities.
N	TECHNOLOGY	Question how well remodel would work with technology
N	TIMELINE	Timing of centralized school and the income tax together did not work
Y	5TH GRADERS	For 5 th graders moving back to elementary
Y	5TH GRADERS	For levy-5 th grade in elementary
Y	5TH GRADERS	I want all kids P-5 in one school
Y	5TH GRADERS	Want 5 th graders in elementary school
Y	5TH GRADERS	Middle school crowding-eliminated moving 5 th grade back but also heard 5th grade teachers(parents and students) did not want to move back
Y	5TH GRADERS	5 th grade back to elementary
Y	5TH GRADERS	Get 5 th graders back into elementary schools
Y	5TH GRADERS	5 th grade=not comfortable in school with 6 th or 7 th graders. (for the levy). 5th grade should have a playground. 5th grade maturity not in line with 6th/7th.
Y	BUS	Too big, travel times
Y	BUS	Minimized bus travel
Y	BUS	Want short bus rides

Sheet1

Y	COMMUNICATION	+communication
Y	COMMUNITY	+sense of community
Y	COMMUNITY	Sense of community
Y	CURRICULUM	+curriculum and tech consistency
Y	FACILITIES	Like living so close to elementary and does not want big empty elementary
Y	FACILITIES	2014-voted yes-reusing/recycling schools-concerned for communities/businesses
Y	FACILITIES	2014 vote yes-remodeling vs. building new because structures are sound
Y	FACILITIES	For levy-HV/AC upgrades
Y	FACILITIES	+given students appropriate space
Y	FACILITIES	Update facilities and safety-technology and environment
Y	FACILITIES	For renovating 3
Y	FACILITIES	Newer facility with up to date security
Y	FACILITIES	Updated heating and cooling
Y	FACILITIES	Band-aid repairs to building not a solution
Y	FACILITIES	We want new or improved schools
Y	FISCAL	2012-voted yes-grades broken up/no permanent income
Y	FISCAL	2014-voted yes-reuse/recycle, community
Y	FISCAL	Voted yes in 2012 for central location because it will help with bus routes, possibly save money
Y	FISCAL	Income tax levy (yes)-shared responsibility
Y	FISCAL	+Economically for services and structure most out of their education
Y	FISCAL	Financial advantages
Y	FISCAL	Cost effective
Y	FISCAL	Longer we wait, increased cost
Y	KIDS	Chance to help kids/do something
Y	LOCATION	2014 vote yes-to keep community schools
Y	LOCATION	Removing current community schools will overhaul properties
Y	LOCATION	2012-voted yes-bring diversity together/facilities committee
Y	LOCATION	Liked centralized campus
Y	LOCATION	Mega complex-shared (yes)-access to all resources
Y	LOCATION	For levy-keep community schools
Y	LOCATION	Renovate 3 elementary schools
Y	LOCATION	Yes vote 2012 Like idea of centralization of resources, finances (one main elementary)

Sheet1

Y	LOCATION	Community schools
Y	LOCATION	All kids one location
Y	LOCATION	Against centralized
Y	LOCATION	Too large
Y	LOCATION	Too far from home
Y	LOCATION	Too much traffic
Y	LOCATION	Because did not want one centralized building
Y	LOCATION	2012-sharing teaching resources at central school
Y	LOCATION	Want community schools
Y	LOCATION	Like the idea of school in Radnor (emotional)
Y	LOCATION	Large district-centralized-too many/much space not to have multiple buildings
Y	LOCATION	Large district needs 3 community schools
Y	LOCATION	Yes vote-central elementary proposal
Y	LOCATION	Proposed layouts took grade level separation-cost savings (admin/teaching staff, busing)
Y	LOCATION	Shared nurse/art(specials)
Y	LOCATION	Allowed for gifted services (walk to middle school/high school)
Y	LOCATION	Growth of Delaware (central)
Y	PLAN/TRANSPARENCY	Wanted to support (vote) for new board members that were interested in reopening Radnor
Y	SECURITY	For levy-Security upgrades
Y	SECURITY	We want improved schools with safety as a # one
Y	TEACHERS/STAFF	We love the schools and the teachers
Y	TEACHERS/STAFF	Retain teachers
Y	TECHNOLOGY	For levy-technology upgrades
Y	TECHNOLOGY	+given us new technology

Y = 67
N = 133

9 5TH GRADERS
12 BUS
12 COMMUNICATION
2 COMMUNITY
2 CURRICULUM
30 FACILITIES
52 FISCAL
1 KIDS
54 LOCATION

SUMMARY

Sheet1

15 PLAN/TRANSPARENCY
2 SECURITY
5 TEACHERS/STAFF
3 TECHNOLOGY
1 TIMELINE
200 TOTAL

#2 What can't you live without?

5TH GRADERS	5 th graders need to be out of middle school
5TH GRADERS	Keep younger kids in elementary either K-5 or K-6
5TH GRADERS	Small schools, 5 th grade out of middle school
BUS	Bus issues-< 45 mins to an d from
BUS	Busing
BUS	Busing
BUS	Busing is a necessity
BUS	Improved ingress/egress for vehicles/buses
BUS	Increased staffing for busing routes
BUS	Minimal travel time for students/parents (<45 mins max)
BUS	Must have reasonable bus rides
BUS	Transportation (bus)
BUS	Travel time (<1.5 hr/day)
COMMUNICATION	Better communication
COMMUNICATION	Better communication with the whole community i.e. social media
COMMUNICATION	Communication
COMMUNICATION	Communication with teachers about assignments
COMMUNITY	Class parties
COMMUNITY	Community Harmony/Unity of BV
COMMUNITY	Community involvement
COMMUNITY	Community support/working together
COMMUNITY	Food pantry in Ashley
COMMUNITY	Pride
COMMUNITY	Sense of community is important
COMMUNITY	Sense of Community-the building is not the community
COMMUNITY	Size of district-diversity but you don't get lost in the shuffle
COMMUNITY	Small town feel right next to Columbus
COMMUNITY	BV pride
COMMUNITY	BV community spirit
CURRICULUM	Best education possible
CURRICULUM	Broad range of curriculum

CURRICULUM	Computer testing
CURRICULUM	Education
CURRICULUM	Education to include drug/alcohol/bullying prevention
CURRICULUM	High academic standards
CURRICULUM	Keyboarding
CURRICULUM	Offering more course choices and gifted services
CURRICULUM	Opportunity to learn different language
CURRICULUM	Programs-keep/expand curriculum
CURRICULUM	Quality Education
CURRICULUM	Strong Curriculum (advanced classes/AP/move up a grade for classes)
CURRICULUM	Well rounded curriculum
CURRICULUM	Advance classes
EXTRA	Extra-Curricular (sports, band, theatre, music)
EXTRA	Extra-curricular facilities-athletics/music/art
EXTRA	Extra-curricular/multi-purpose space
EXTRA	Extra-curriculars-music and sports program
EXTRA	Resources for <u>all</u> students (staff, athletics, after school programs)
FACILITIES	Access to media/books
FACILITIES	Library
FACILITIES	2 elementary schools not one large one
FACILITIES	20-24 students per class
FACILITIES	AC
FACILITIES	AC!
FACILITIES	ADA access
FACILITIES	ADA compliance-to all buildings
FACILITIES	Bigger parking lots
FACILITIES	Building improvements-elementary
FACILITIES	Building with longevity
FACILITIES	Climate control
FACILITIES	Configured/equipped for optimal teaching/learning-class size (different schools/balanced) team teaching, classroom technology
FACILITIES	Don't want to lose individuality of 3 schools but I don't think we need 3 buildings to support

FACILITIES	Effective floor plan
FACILITIES	Efficient/sustainable utilities
FACILITIES	Elementary playground
FACILITIES	Energy efficiency
FACILITIES	Energy efficient buildings That conserve resources
FACILITIES	Equality of facilities in all elementary schools
FACILITIES	Equipped and modernized appearance To compete with other districts
FACILITIES	Expandability/flexibility
FACILITIES	Facility maintenance schedule....don't wait for things to break
FACILITIES	facility space(auditorium, gym)
FACILITIES	Flex space for enrollment variances
FACILITIES	Flexible environment
FACILITIES	Functioning facilities (plumbing, electric)
FACILITIES	Good learning facility
FACILITIES	Great facilities, air conditioning/heating
FACILITIES	Heat/AC
FACILITIES	Heating and cooling (more efficient, green)
FACILITIES	Heating/cooling
FACILITIES	Homeowners moving away after driving by
FACILITIES	HV/AC
FACILITIES	HVAC, class size, overcrowded busses) Non-toxic building, bus drop off pattern
FACILITIES	Increased parking
FACILITIES	Keep school size smaller
FACILITIES	Large enough for comfort
FACILITIES	Learning environment (heating, cooling, lighting, sounds)
FACILITIES	Locked doors, cameras, quality doors
FACILITIES	Minimum maintenance/efficient operation
FACILITIES	No portables
FACILITIES	NO portables
FACILITIES	Outside bathrooms on playground, facilities/athletic fields
FACILITIES	Parking
FACILITIES	Parking-handicap accessible

FACILITIES	Paved parking lots
FACILITIES	Playground for elementary students
FACILITIES	Pods, common areas, labs
FACILITIES	Proper heating/cooling/electric/classroom size
FACILITIES	Reduced energy costs
FACILITIES	Room size and accessible bathrooms
FACILITIES	Room size/class size
FACILITIES	Segregate young/older students
FACILITIES	Size with enough classes to avoid modular units
FACILITIES	Small class size
FACILITIES	Small class sizes
FACILITIES	Small community schools, provide good education
FACILITIES	Space
FACILITIES	Stable classroom environment-warm/safe and dry
FACILITIES	Structures for 21 st century
FACILITIES	Top notch learning environment
FACILITIES	Updated facilities
FACILITIES	Water/heat
FACILITIES	Welcoming environment
FACILITIES	New schools ready to teach kids for the future
FACILITIES	Scheduling conflicts due to children in all areas of the district
FISCAL	Has to make financial sense (taking our district's culture into account)
FISCAL	Job is to educate, not about salvaging communities-be able to afford plan
FISCAL	Sound economic footing-district-fiscal responsibility
FISCAL	Fiscally responsibility imperative
LOCATION	Centrally located
LOCATION	Community schools
LOCATION	Community schools
LOCATION	Keep community schools
LOCATION	Location to our students
LOCATION	New schools, better locations
LOCATION	Physical location-i.e. community schools is not a major concern. Strategic location within

the district (consideration of population, projected growth, busing)

LOCATION	Safe traffic flow
LOCATION	Close schools
LOCATION	School locations fair to all areas
PLAN/TRANSPARENCY	Transparency, honesty, respect
SECURITY	Health and safety
SECURITY	Improved safety-security, structural safety
SECURITY	Safe environment
SECURITY	Safety
SECURITY	Safety
SECURITY	Safety
SECURITY	Safety
SECURITY	Safety
SECURITY	Safety & security of students
SECURITY	Safety and security for students
SECURITY	Safety and security for students and staff
SECURITY	Security
SECURITY	Security
SECURITY	Security
SECURITY	Security
SECURITY	Security
SECURITY	Security concerns
SECURITY	Security enhancements
SECURITY	Student safety/comfort
SECURITY	Focus on safety/health
SPECIALS	Insuring kids get PE, art, music
SPECIALS	Funding (Title I)
SPECIALS	Keep specials
SPECIALS	Music
SPECIALS	PE
SPECIALS	Quality special education programs-a unit that can help kids with disabilities
SPECIALS	Specials (elementary)

SPECIALS	Specials!
SPECIALS	Intervention specialists
SPECIALS	Art
TEACHERS/STAFF	Caring Faculty/Staff
TEACHERS/STAFF	Competent, happy, friendly teachers
TEACHERS/STAFF	Don't lose teachers
TEACHERS/STAFF	Good teachers
TEACHERS/STAFF	Great admin & support staff
TEACHERS/STAFF	Great staff, technology
TEACHERS/STAFF	Great teaching staff
TEACHERS/STAFF	HQT
TEACHERS/STAFF	Keep quality staff
TEACHERS/STAFF	Loyalty and great teaching staff
TEACHERS/STAFF	Needs based personnel-i.e. OT/SP/Gifted
TEACHERS/STAFF	Qualified Teachers
TEACHERS/STAFF	Quality educators
TEACHERS/STAFF	Quality teachers
TEACHERS/STAFF	Quality teachers
TEACHERS/STAFF	Quality teachers
TEACHERS/STAFF	Teachers
TEACHERS/STAFF	The quality of our teaching and other staff
TEACHERS/STAFF	Wonderful teachers
TEACHERS/STAFF	Adequate staffing
TECHNOLOGY	Efficient space for technology
TECHNOLOGY	Great/current technology
TECHNOLOGY	Improve technology
TECHNOLOGY	Improved technology
TECHNOLOGY	Keeping up with technology
TECHNOLOGY	Maintain technology (increase broadband)
TECHNOLOGY	New technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology

TECHNOLOGY	Technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology
TECHNOLOGY	Technology (21 st century)
TECHNOLOGY	Technology (able to support)
TECHNOLOGY	Technology upgrades-wireless
TECHNOLOGY	Technology-improvement
TECHNOLOGY	Current technology that actually works
TIMELINE	A decision to be made quickly would be great
	As a parent of an elementary student, I don't have anything I can't live without
	3 5TH GRADERS
	10 BUS
	4 COMMUNICATION
	12 COMMUNITY
	14 CURRICULUM
	5 EXTRA
	67 FACILITIES
	SUMMARY
	4 FISCAL
	10 LOCATION
	1 PLAN/TRANSPARENCY
	20 SECURITY
	10 SPECIALS
	20 TEACHERS/STAFF
	20 TECHNOLOGY
	1 TIMELINE
	201 TOTAL

#3 WHAT DO YOU NEED TO SEE FROM THE SCHOOL DISTRICT TO EARN YOUR TRUST?

BUS	Travel times
COMMITTEE	Strong facilities committee
COMMITTEE	Strong finance committee with technology and maintenance budgeting suggestions
COMMUNICATION	Honest communication
COMMUNICATION	Public participation at the beginning and the end of Board meetings and accountability of the board/admin to actually answer the questions that are asked
COMMUNICATION	Open discussion forums with all members of the board (is that a work session?)
COMMUNICATION	We would like to see open discussion among the board members during meetings regarding items on the agenda. Seems like there are a lot of "canned" answers/voting. When do they talk about things?
COMMUNICATION	Communication
COMMUNICATION	More forums
COMMUNICATION	Proof that we have been heard (there is a lot of us) talking-what's happening with this info/data/etc?
COMMUNICATION	Discussions within the board meeting. (public input should be allowed-also discussions among board members at meeting would show that the agenda items are not a done deal
COMMUNICATION	Too many meetings where we are talked at (including student achievement committee, etc) why have public participation? If there is no public participation?
COMMUNICATION	Keeping informed
COMMUNICATION	Open communication
COMMUNICATION	Continue newsletter
COMMUNICATION	Can HS students create a newsletter?
COMMUNICATION	Website, facebook page? Utilize resources-journalism class
COMMUNICATION	Email blast to district residents monthly
COMMUNICATION	Quarterly community meetings given by 2 BOE members/Andy. Update on academics/athletics
COMMUNICATION	Knock on doors-reach out to all community members
COMMUNICATION	Create BV facebook page
COMMUNICATION	Continuous communication with community
COMMUNICATION	Board minutes/recordings posted for community
COMMUNICATION	Dedicated staff working on communication
COMMUNICATION	Listen to your constituents
COMMUNICATION	Survey designed to get the answers you wanted
COMMUNICATION	Open communication/input

COMMUNICATION	More community forums like this
COMMUNICATION	Monthly newsletter
COMMUNICATION	Specific mailer/multi-media for facility issues
COMMUNICATION	Questionnaires to gain info instead of questions geared to get the answers administration wants
COMMUNICATION	Listen to the district
COMMUNICATION	Chance to interact/ask questions at board meetings other than just at the beginning
COMMUNICATION	Lose the "Good old boy attitude"
COMMUNICATION	Communication-honest
COMMUNICATION	Treat all residents with respect (the board members)
COMMUNICATION	Involve the people that are involved
COMMUNICATION	Improve communication-(BVLs be proactive vs. reactive) re: questions residents have, direction of district (send out board minutes, send out financials don't make us go to the website, calendars of events, athletic:
COMMUNICATION	When questions arise at board meetings, there are ways for them to be asked and answered
COMMUNICATION	Responses to questions
COMMUNICATION	Respect from all board members
COMMUNICATION	The community is listened to and a plan is developed that responds to their ideas.
COMMUNICATION	Open communication
COMMUNICATION	Good communication
COMMUNICATION	Treat every issue with honesty and integrity
COMMUNICATION	Email newsletter/district information instead of mass mailing (which is so expensive)-meeting info goes into local newspapers but <% get newspaper
COMMUNICATION	Not enough lead time for newspaper notices
COMMUNICATION	Lead time for this meeting was great-month notice
COMMUNICATION	Changed from "Radnor to community schools" forum
COMMUNICATION	Allow for community involvement
COMMUNICATION	Open communications with the entire district (staff, school board, residents, etc.)
COMMUNICATION	Ask for opinion from the entire district
COMMUNICATION	Need to feel concerns heard
COMMUNICATION	More public participation
COMMUNICATION	Transparency in communication
COMMUNICATION	Lose word "mandate"
COMMUNICATION	Open committees/discussion

Sheet1

COMMUNICATION	Listen to community voices and act
COMMUNICATION	Communication from....high level administration/school board-info about the levy, etc.
COMMUNICATION	communicate clearly and with defined tasks and purpose
COMMUNICATION	Market the district to all stakeholders and provide detailed info about what is happening/why/and what the outcome is or is planned
COMMUNICATION	Clear and concise communication
COMMUNICATION	Oversight-more forums
COMMUNICATION	The TRUTH
COMMUNICATION	Balance perspective
COMMUNICATION	Bring back 2 nd public participation at BOE meetings
COMMUNICATION	Correctly configure questionnaires to eliminate bias
COMMUNICATION	Questions at board meeting to be answered at that meeting. Public participation at the end of meeting
COMMUNICATION	Public online forum to ask questions directly to the board about elementary facilities and get them answered online
COMMUNICATION	Always include a cross-section of the community in decisions or when input is sought (without hand selecting)
FACILITIES	Class size
FISCAL	Following through on promises with tax money
FISCAL	Costs and options for facilities compared to
FISCAL	Meaningful financials
FISCAL	Frugal fiscal management
FISCAL	Thoughtful finance decisions
FISCAL	Financial transparency as to funds spent on research, PR, etc
FISCAL	What are the cost breakdowns for each school levy option?
FISCAL	Proof of operating funds
FISCAL	Compare cost money/student of different option...bond and operating costs
FISCAL	Compare money/student to similar districts
FISCAL	Accurate projections of costs
FISCAL	Fiscally responsible
FISCAL	Budget
FISCAL	Full financial disclosure ahead of time
FISCAL	Can you balance a budget?
FISCAL	Can we trust you with our tax dollars? (5 yr/10 yr/ 15 yr plan)
FISCAL	Return on investment

INVOLVE	Inclusion of 70%
KIDS	Put the interests of the students first
KIDS	Keeping kids best interest in mind
LOCATION	Considering future student population distribution
PLAN/TRANSPARENCY	Increase planning and forethought
PLAN/TRANSPARENCY	5 yr plan/10 yr plan/15 yr plan
PLAN/TRANSPARENCY	Transparency of the BOE
PLAN/TRANSPARENCY	Transparency, honesty, respect
PLAN/TRANSPARENCY	Transparency
PLAN/TRANSPARENCY	Be clear with what the options are once they are developed. Don't assume people know them.
PLAN/TRANSPARENCY	Don't distort the facts
PLAN/TRANSPARENCY	Better organization
PLAN/TRANSPARENCY	Better forecasting (future of district)
PLAN/TRANSPARENCY	Well planned out
PLAN/TRANSPARENCY	Information on all options
PLAN/TRANSPARENCY	Transparency
PLAN/TRANSPARENCY	Transparency
PLAN/TRANSPARENCY	Honesty
PLAN/TRANSPARENCY	Transparency
PLAN/TRANSPARENCY	True cost analysis-transparency
PLAN/TRANSPARENCY	Futuristic outlook
PLAN/TRANSPARENCY	Trust wasn't issue-plan that was presented was
PLAN/TRANSPARENCY	Transparency-questions are answered
PLAN/TRANSPARENCY	A plan that makes sense-economics/logistics
PLAN/TRANSPARENCY	Focus on what's best for the large group not small groups
PLAN/TRANSPARENCY	More transparency
PLAN/TRANSPARENCY	Total transparency
PLAN/TRANSPARENCY	Finances, plans, projection for future, etc. board discussions
PLAN/TRANSPARENCY	Building plans
PLAN/TRANSPARENCY	Voted on new board members to get us discussing BV's needs-not that "Radnor" was a done deal but think board rushed to get Radnor building open because of board members being voted in
PLAN/TRANSPARENCY	Board and Admin trust generally low: be honest-tell the truth

PLAN/TRANSPARENCY We want open honest facts
PLAN/TRANSPARENCY Evidence of a well thought out plan based on facts and stats
PLAN/TRANSPARENCY Sellable plan that is cost effective
PLAN/TRANSPARENCY Transparency
PLAN/TRANSPARENCY Board transparency
PLAN/TRANSPARENCY Transparency
PLAN/TRANSPARENCY Transparency
PLAN/TRANSPARENCY No more personal agendas (board members)
SECURITY Can you keep the kids safe in the current elementary buidlings? (with hearting, electricity, huge holes in the walls, lack of security)
TEACHERS/STAFF Staff input
TEACHERS/STAFF Input from teachers/staff
TEACHERS/STAFF Staff input
TIMELINE Do not rush to decisions

- 1 BUS
 - 2 COMMITTEE
 - 66 COMMUNICATION
 - 1 FACILITIES
 - 17 FISCAL
 - 1 INVOLVE
 - 2 KIDS
 - 1 LOCATION
 - 35 PLAN/TRANSPARENCY
 - 1 SECURITY
 - 3 TEACHERS/STAFF
 - 1 TIMELINE
- 131

SUMMARY

#4 WHAT QUESTIONS SHOULD WE BE ASKING?

- 5TH GRADERS** Do you feel the 5th grade is being harmed at BVMS?
- 5TH GRADERS** Should 5th graders be in elementary school or middle school?
- BUS** How far is too far to travel from your home to an elementary school?
- BUS** What is a reasonable amount of time for a child to be on the school bus?
- BUS** How far away should a school be from home if you are: 5 Kindergarten; 10 Middle/late Elementary; 16 (young drivers)?
- BUS** How long is too long of a bus ride?
- BUS** What is the max travel time for elementary students?
- COLLABORATION** Would it be possible to have "joint" facilities (elementary) with neighboring districts (Elgin, North Union, Fairbanks, Big Walnut, Delaware, Olentangy, Highland)?
- COLLABORATION** Is it possible to remap Delaware County School districts? (remove the horseshoe and bussing mess)
- COLLABORATION** If we can't meet enough of every community's needs, should we consider annex/redistricting areas?
- COLLABORATION** Are you willing to look at restructuring the size of the district or having outlying areas absorbed by adjoining districts to increase efficiency?
- COMMITTEE** How do we best build a facilities committee of our peers that can fully research and vet facilities options, build a consensus, formulate 5-10-15 year plans for construction and maintenance and provide a community-engaged plan that the voters, administration, parents, teachers and Board can trust and support?
- COMMUNICATION** Who would you trust to give you school facility information?
- COMMUNICATION** How do we get to an acceptable compromise?
- COMMUNICATION** What concerns your children?
- COMMUNICATION** What's next? How can Board continue to effectively engage the community?
- COMMUNICATION** How can we unite the communities as one instead of individual townships, towns, etc.?
- COMMUNICATION** How are we (as Board Members/Admin) doing? What can we do better?
- COMMUNICATION** Did we as a Board answer your questions from the previous meetings?
- COMMUNICATION** Have I addressed your concerns? Answered your questions?
- COMMUNICATION** How often and how do you want communication?
- COMMUNICATION** What is the best way to educate you in regards to a new bond issue?
- COMMUNICATION** How can we communicate info back to the community?
- COMMUNICATION** How can we better communicate w/you?
- COMMUNICATION** Are we giving you enough info?

Sheet1

COMMUNICATION
COMMUNICATION
COMMUNICATION
COMMUNICATION

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FACILITIES

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Why do you think there is a lack of transparency?
What would be the most effective way to get survey feedback from the whole district?
Why has no survey asked about having a school in the southern part of the district?
Is input being considered from southern part of district?
How can you as a citizen/community help to build/fix our elementary school issues?
Get contractors/real estate developers involved to help
What priorities are you willing to be FLEXIBLE on?
What are you willing to compromise on?
What are you willing to sacrifice in a plan?
Why doesn't the Board value community input?
How do you plan to listen to the community as a whole? (we are very diverse)
Why do we continue to struggle to create a positive vision for the district and facilities?
Why has the Board not involved land developers in their planning efforts?
What do you value?
What are your must haves? Then give results
What do you consider a community?
Would you consider turning the current middle school into a K-8 and then build a K-8 on Hyatts and close both current elementary schools?
Would you consider building a new high school, then move middle students to current HS and making our current middle school a centralized elementary? Win for everyone
Would you like to see additional facilities for athletics? (add'l gyms, field house, etc.)
What do we want (in the facilities)?
Are you willing to scrap the 3 buildings (existing) and build where it makes sense?
Do you want to renovate?
Board asking residents-What do you think about a central elementary building? Pros & cons
Do you want only new construction?
Do you feel that we need "new" elementary-new or renovated?
What do you value most renovations or new builds?
Build new or renovate?
Do you want 2 schools or 3 or 1?
What's most important for students at the elementary facilities?
What are top priorities of features of elementary facilities?

Sheet1

FACILITIES	What is the optimal class size? (for elementary students)
FACILITIES	How many people have moved out of the district because of the school(s)?
FACILITIES	How many people do I know moved out of the district because of the condition of the elementary schools?
FACILITIES	How long is North re-opening going to “stay on the table”?
FISCAL	Did you vote against the bond issue because of cost?
FISCAL	Board to residents-Is money your major concern or is it the way it is being spent?
FISCAL	Are we spending tax dollars effectively? Why or why not?
FISCAL	Bond vs. Levy what can we afford?
FISCAL	What can we afford to do with our facilities?
INVOLVE	How do you engage community members that have no children?
INVOLVE	How will you involve the residents who don't have students attending BV?
INVOLVE	How can you get involved in the schools/district?
INVOLVE	Why are some students being homeschooled or enrolled in a private school?
LOCATION	Do you want a centralized building?
LOCATION	How can a centralized school be viable?
LOCATION	Where do <u>you</u> think a new school (or schools) should be located?
LOCATION	Where do you want elementaries to be located?
LOCATION	If you were to build a new school, where would you put it?
LOCATION	Do you think people are against a central elementary because they are focused only on keeping “north, west and east”(not focusing on the actual issues)
PLAN/TRANSPARENCY	Are we thinking about the future?
PLAN/TRANSPARENCY	Are we thinking about what other states/districts are doing to modernize and improve education? Not just BV and Delaware
PLAN/TRANSPARENCY	How would you suggest we use this information as we move forward?
PLAN/TRANSPARENCY	Do we want our district to be rural or suburban?
SECURITY	Do you feel your child is safe?
SUPPORT	What facility bond issue would you support?
SUPPORT	What will you vote for?
SUPPORT	Specifically, what would you support in terms of the Elementary Facilities?
SUPPORT	What will you support?
SUPPORT	What elementary facility will you support? (We agree we need to upgrade

our elementary schools-which will you support)

SUPPORT
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SUPPORT

SUPPORT

SUPPORT
SUPPORT
TEACHERS/STAFF
TIMELINE
TIMELINE

Would you support placing on the ballot: only renovating East and West?
Why are people voting against levies and what would it take to get them to vote yes?
What will you vote for?
What would you (the community) support as far as elementary facility improvements?
What will you vote for?
How much more are you willing to pay for state of the art facilities?
Do you want to vote on an operating levy with a bond?
Do you want a vote on bond only or bond and operating costs combined?
How much of an increase in taxes is too much?
What is a reasonable amount of tax increase to provide excellent schools?
Would you support renovating/adding space to existing schools now and adding
a building later where the growth is?
In your opinion what would it take for you to vote yes for centralized school; community
school (renovations); additional new elementary school
How do you (BV) provide value to the 70%?
How do we get the 70% of people without kids to vote yes for a levy?
What do the inside experts (teachers) feel their big picture needs are to better educate kids?
Is there a timeline?
What is the timeline you want?

- 2 5TH GRADERS
 - 5 BUS
 - 4 COLLABORATION
 - 1 COMMITTEE
 - 27 COMMUNICATION
 - 1 COMMUNITY
 - 18 FACILITIES
 - 5 FISCAL
 - 4 INVOLVE
 - 6 LOCATION
 - 4 PLAN/TRANSPARENCY
 - 1 SECURITY
 - 19 SUPPORT
- SUMMARY**

1 TEACHERS/STAFF
2 TIMELINE
100