

Community Forum for Elementary Facilities  
December 17, 2014

Question #1: List one reason you have voted against prior elementary facilities issue.

- Why would you build a new/renovated school in one of the least populated areas of our district?
- Strongly opposed to renovation vs. building new schools
- Did not feel there was enough/any community input before it was put on the ballot.
- Appearance of pre-determination of the Board to re-open North/renovate East and West.
- Did not feel there was a lot of research/due diligence regarding the future growth of our district
- Concern regarding possible overspending on North and there not being enough money left over for East and West.
- All or Nothing feeling
- The plan was short sighted-didn't address all concerns
- Only a present state solution
- Opening North was not necessary-low enrollment
- Did not want bussed to Radnor
- Not financially responsible
- An emotionally based plan; not a need base
- District could not afford 3 elementary schools
- No central elementary
- Plan was not financially "smart"
- Bad idea to reopen Radnor
- Smaller population in Radnor
- Worried about travel time for elementary
- Like living so close to elementary and does not want big empty elementary
- 2012-voted No- transportation time/mega school/loss of community
- 2012-voted No-Too large (too many students)
- 2012-voted no-Plan thrown together
- 2012-voted yes-bring diversity together/facilities committee
- 2012-voted yes-grades broken up/no permanent income
- 2014-voted yes-reusing/recycling schools-concerned for communities/businesses
- 2014-voted no- operating costs not being addressed/schools outdated
- 2014-voted no-operating costs, communities ok without schools
- 2014-voted no-operating costs, floor plan outdated
- 2014-voted yes-reuse/recycle, community
- Reasons we all voted no....
  - Fiscally irresponsible
  - Didn't want to put money into an old building
  - New board members came in with an agenda (no community engagement)
  - Unsure if current resources are being used wisely
  - Distance of the current schools from the largest student population
- No budget or financial forecast present for reopening or building new buildings
- Renovating buildings is not equitable, some facilities may be nicer than others or have different amenities

- Voted yes in 2012 for central location because it will help with bus routes, possibly save money
- A no vote because give the public a concrete plan for buildings and elementary facilities
- A no vote for 2012 and 2014-created a 5 year/10 year/15 year/20 year plan for elementary buildings and all facility maintenance.
- Like the centralized plan-not fan of 3 schools (where population may or may not be)
- Centralized plan = increase in income tax. Did not agree with this formula (I felt like I was being coerced)
- I felt as if community “input forum” was not genuine. Did not care for assumption of failure of first bond being because we wanted Radnor open
- Lack of transparency in planning process-what are the nuts and bolts of the plan-what is the basis of these plans.
- We are not (as citizens) getting enough info to make an educated choice
- Timing of centralized school and the income tax together did not work
- I felt population info was an untruth
- 2012 vote no-too far (centralized school)
- 2012 vote no- permanent income tax (centralized school)
- 2012 vote no-community schools (centralized school)
- 2014 vote no-reopening a closed school after only 2 years with not much change in finances
- 2014 vote no-not realistic to remodel older schools
- 2014 vote yes-to keep community schools
- Possible no vote-30 year bond too long, needs to be shorter
- 2014 vote yes-remodeling vs. building new because structures are sound
- Reasons against-cost of renovations vs. new construction
- Reasons against-centralized location desired
- Reasons against-operation costs
- Chance to help kids/do something
- Liked centralized campus
- Wrong choice due to financials/3 schools
- Location of building(s) vs. population (geographical center vs. population center)
- Against “Mandate” to reopen North building
- For 5<sup>th</sup> graders moving back to elementary
- Income tax levy (yes)-shared responsibility
- Funds to renovate North (no)
- Question most populated area (no)
- Mega complex-shared (yes)-access to all resources
- For levy-5<sup>th</sup> grade in elementary
- For levy-technology upgrades
- For levy-HV/AC upgrades
- For levy-Security upgrades
- For levy-keep community schools
- Against levy-don’t reopen North
- Against levy-too much taxes
- Against levy-no centralized elementary schools
- Against levy-no com/oo.bond issue/levy
- Against levy- raise taxes
- Against levy-not in favor of 3 buildings vs. just one building

- Against levy- knowing what building child will be bused to
- Against levy-possible misinformation
- Against levy-remove old buildings
- Voted for one elementary
  - +Economically for services and structure most out of their education
  - –bus route was a negative
  - –felt leaving 3 elementary schools open during the construction was a mistake (gone down to 2)
  - +curriculum and tech consistency
  - +communication
  - +sense of community
- Renovate 3 elementary schools
  - -3<sup>rd</sup> elementary not needed or financially supported
  - +given us new technology
  - +given students appropriate space
  - –not many kids in Radnor bad location
  - Good money into an old building
- No vote 2014
  - Don't like pumping money into old buildings
  - Couldn't justify cost to reopen North
  - Too many existing bond issues pending (too much debt)
- Yes vote 2012
  - Like idea of centralization of resources, finances (one main elementary)
- No vote 2014
  - Financial responsibility-lack of by opening Radnor
  - Student population didn't warrant opening Radnor
  - Renovation-do not want-all or nothing
  - Lack of research-emotional vs. need based-new taxes
- Yes Vote 2014
  - I want all kids P-5 in one school
  - Update facilities and safety-technology and environment
  - Community schools
- School centralized
  - Lack of information about levy and incorporating operation cost in 1 levy-August
  - Too big, travel times
  - All kids one location
  - Financial advantages
  - New facilities
  - Teachers can work together
- Against centralized
  - Too large
  - Too far from home
  - Too much traffic
  - Budget
- For centralized
  - Wise use of funds
  - Staff working together

- Sense of community
- Against renovating 3
  - Budget
  - Protect programs
- For renovating 3
  - Because did not want one centralized building
- Why we voted for
  - Newer facility with up to date security
  - Updated heating and cooling
  - Band-aid repairs to building not a solution
- Why we voted against
  - Financial irresponsible leaving Radnor open while building one elementary
  - Reopening Radnor instead of just focusing on 2 elementary schools
  - Cost of remodel vs. new -too close money wise to each other
  - Question how well remodel would work with technology
  - Current elementary building in the wrong location for our current population
  - Didn't agree 5<sup>th</sup> graders were in harms way at middle school
- Voted for
  - Minimized bus travel
  - Removing current community schools will overhaul properties
  - 2012-sharing teaching resources at central school
- Voted against
  - Not financially sound
  - Not "central" to population areas
  - Lots of bus travel time
  - Renovating 100 year old schools bad idea
  - Kilbourne far from any school
  - Operating costs not addressed
  - Not focused on future growth
- Voted no because
  - Didn't want centralized school-too far/bad for property values
  - Too much tax burden
  - Class sizes need to be reduced (not explained)
  - Travel time needs reduced/balanced (young kids)
  - Tax burdens/cost options not explained
  - Cost per student not compared to similar districts
- Voted yes because
  - Want community schools
  - Want 5<sup>th</sup> graders in elementary school
- Voted for
  - We want new or improved schools
  - We want improved schools with safety as a # one
  - We love the schools and the teachers
- Voted against
  - Schools too far from S.R.
  - Lots of growth in S.R. that wasn't being accounted for
  - Didn't want kids at North while West was being renovated

- Why renovate North?
- Classroom space not accommodated (need larger space/floor plan)
- Like the idea of school in Radnor (emotional)
- Large district-centralized-too many/much space not to have multiple buildings
- Middle school crowding-eliminated moving 5<sup>th</sup> grade back but also heard 5<sup>th</sup> grade teachers(parents and students) did not want to move back
- For central campus-it was most economical
- Against renovation
  - Incorrect geography for student growth
  - Poor economic sense
  - Didn't make investment sense as presented
  - Poor plan
  - Don't put money into a school that is too old to help the future
- Overall comment, the longer we wait the larger the problem, to take care of these buildings
- Voted yes
  - Large district needs 3 community schools
  - 5<sup>th</sup> grade back to elementary
  - Cost effective
  - Longer we wait, increased cost
- Voted no
  - Mega school
  - Busing issues
  - SACC and preschool not convenient for parents
  - Want short bus rides
- Voted for
  - Wanted to support (vote) for new board members that were interested in reopening Radnor
  - Get 5<sup>th</sup> graders back into elementary schools
  - Retain teachers
- Voted against
  - Don't need 3 elementary schools-expand, renovate East and West-No Radnor school
  - Budget-lacking
  - Not fiscally responsible to reopen Radnor-not enough students (don't bus them from 36/37 to Radnor)
  - No clear plan on operation costs for Radnor, another levy?
- No vote 2014
  - Not financially sound
  - Throwing money into old buildings
  - Did not address future of district (number of students enrolling, updating "flex space" capacity)
- Yes vote-central elementary proposal
  - Proposed layouts took grade level separation-cost savings (admin/teaching staff, busing)
  - Shared nurse/art(specials)
  - Allowed for gifted services (walk to middle school/high school)
  - Growth of Delaware (central)
- 5<sup>th</sup> grade=not comfortable in school with 6<sup>th</sup> or 7<sup>th</sup> graders. (for the levy). 5<sup>th</sup> grade should have a playground. 5<sup>th</sup> grade maturity not in line with 6<sup>th</sup>/7<sup>th</sup>.

- Need for modern facilities-we needed to do something to modernize. Maybe not the right answer but having a new modern school is step in the right direction.
- Additional recreation/gym/facilities space is needed
- Retain teachers who are doing a great job by providing facilities that are up to the standards of other facilities.

## Community Forum for Elementary Facilities Question #2

### What can't you live without?

- Busing
- Specials (elementary)
- Extra-Curricular (sports, band, theatre, music)
- Strong Curriculum (advanced classes/AP/move up a grade for classes)
- Community Harmony/Unity of BV
- Technology (able to support)
- Caring Faculty/Staff
- Quality Education
- Qualified Teachers
- Sound economic footing-district-fiscal responsibility
- Well rounded curriculum
  - Art
  - Music
  - PE
  - Library
  - Technology-improvement
- ADA compliance-to all buildings
- Security
- Keep community schools
- Safety
- Technology
- Broad range of curriculum
- Keep younger kids in elementary either K-5 or K-6
- New schools ready to teach kids for the future
  - Technology
  - AC
- Resources for all students (staff, athletics, after school programs)
- Health and safety
- Technology
- Busing
- Heating and cooling (more efficient, green)
- Efficient space for technology
- Building with longevity
  - Minimum maintenance/efficient operation
- Safe environment
- Good teachers
- Flex space for enrollment variances

- Technology (21<sup>st</sup> century)
- Safety
- Location to our students
- Structures for 21<sup>st</sup> century
- Quality teachers
- Climate control
- Technology
- Communication
- Safety
- Functioning facilities (plumbing, electric)
- Extra-curricular/multi-purpose space
- Expandability/flexibility
- Welcoming environment
- Large enough for comfort
- Job is to educate, not about salvaging communities-be able to afford plan
- Small schools, 5<sup>th</sup> grade out of middle school
- Great staff, technology
- Great facilities, air conditioning/heating
- Small community schools, provide good education
- Education
  - Configured/equipped for optimal teaching/learning-class size (different schools/balanced) team teaching, classroom technology
- Student safety/comfort
  - HVAC, class size, overcrowded busses) Non-toxic building, bus drop off pattern
- Community involvement
  - facility space(auditorium, gym)
- Energy efficient buildings
  - That conserve resources
- Equipped and modernized appearance
  - To compete with other districts
  - Homeowners moving away after driving by
  - Size with enough classes to avoid modular units
- Access to media/books
- Competent, happy, friendly teachers
- Travel time (<1.5 hr/day)
- Safety and security for students and staff
- Equality of facilities in all elementary schools
- Technology
- Adequate staffing
- ADA access



- 20-24 students per class
- Bigger parking lots
- Outside bathrooms on playground, facilities/athletic fields
- Facility maintenance schedule....don't wait for things to break
- Security
- New technology
- Energy efficiency
- Effective floor plan
  - Pods, common areas, labs
- Safe traffic flow
- HQT
- Security
- Community schools
- Quality teachers
- HV/AC
- Technology upgrades-wireless
- Building improvements-elementary
- Parking
- Class parties
- Keep specials
- 5<sup>th</sup> graders need to be out of middle school
- Don't want to lose individuality of 3 schools but I don't think we need 3 buildings to support
- Don't lose teachers
- 2 elementary schools not one large one
- Safety
- Improve technology
- Bus issues-< 45 mins to and from
- No portables
- As a parent of an elementary student, I don't have anything I can't live without
- Transparency, honesty, respect
- The quality of our teaching and other staff
- Pride
- Size of district-diversity but you don't get lost in the shuffle
- Small town feel right next to Columbus
- Sense of Community-the building is not the community
- Quality teachers
- Security
  - Locked doors, cameras, quality doors
- Space
- Maintain technology (increase broadband)

- Keyboarding
  - Computer testing
- Safety and security for students
- Learning environment (heating, cooling, lighting, sounds)
- Technology
- Room size and accessible bathrooms
- Parking-handicap accessible
- New schools, better locations
- Safety & security of students
- Minimal travel time for students/parents (<45 mins max)
- Great teaching staff
- Great admin & support staff
- AC!
- Small class size
- Good learning facility
- Flexible environment
- Segregate young/older students
- NO portables
- Great/current technology
- BV pride
- Efficient/sustainable utilities
- Keeping up with technology
- High academic standards
- Intervention specialists
- Stable classroom environment-warm/safe and dry
- Needs based personnel-i.e. OT/SP/Gifted
- Extra-curricular facilities-athletics/music/art
- Playground for elementary students
- Security enhancements
- Elementary playground
- Technology
- Advance classes
- Room size/class size
- Opportunity to learn different language
- Heating/cooling
- Security
- Quality educators
- Paved parking lots
- BV community spirit

- Physical location-i.e. community schools is not a major concern. Strategic location within the district (consideration of population, projected growth, busing)
- Scheduling conflicts due to children in all areas of the district
- Current technology that actually works
- Security concerns
- Busing is a necessity
- Loyalty and great teaching staff
- Transportation (bus)
- Food pantry in Ashley
- Community schools
- Funding (Title I)
- Extra-curriculars-music and sports program
- Community support/working together
- Updated facilities
- Top notch learning environment
- Must have reasonable bus rides
- School locations fair to all areas
- Focus on safety/health
  - Education to include drug/alcohol/bullying prevention
- Offering more course choices and gifted services
- Has to make financial sense (taking our district's culture into account)
- Better communication
- Centrally located
- Improved safety-security, structural safety
- Heat/AC
- Improved technology
- Improved ingress/egress for vehicles/buses
- Increased parking
- Fiscal responsibility imperative
- Increased staffing for bussing routes
- Better communication with the whole community i.e. social media
- Specials!
- Programs-keep/expand curriculum
- Keep school size smaller
- Teachers
- Proper heating/cooling/electric/classroom size
- Safety
- Communication with teachers about assignments
- Technology
- Insuring kids get PE, art, music

- Small class sizes
- Quality special education programs-a unit that can help kids with disabilities
- Best education possible
- Close schools
- Wonderful teachers
- Reduced energy costs
- Keep quality staff
- Sense of community is important
- Water/heat
- A decision to be made quickly would be great

### Community Forum for Elementary Facilities Question #3

**What do you need to see from the school district in order to earn your trust?**

- Proof of operating funds
- Increase planning and forethought
- Honest communication
- Transparency of the BOE
- Public participation at the beginning and the end of Board meetings and accountability of the board/admin to actually answer the questions that are asked
- Open discussion forums with all members of the board (is that a work session?)
- We would like to see open discussion among the board members during meetings regarding items on the agenda. Seems like there are a lot of “canned” answers/voting. When do they talk about things?
- Communication
- Following through on promises with tax money
- More forums
- Transparency, honesty, respect
- Proof that we have been heard (there is a lot of us) talking-what’s happening with this info/data/etc?
- Discussions within the board meeting. (public input should be allowed-also discussions among board members at meeting would show that the agenda items are not a done deal
- Too many meetings where we are talked at (including student achievement committee, etc)- why have public participation? If there is no public participation?
- Inclusion of 70%
- Transparency
- Keeping informed
- Strong facilities committee
- Strong finance committee with technology and maintenance budgeting suggestions
- 5 yr plan/10 yr plan/15 yr plan
- Open communication
  - Continue newsletter
  - Can HS students create a newsletter?
  - Website, facebook page? Utilize resources-journalism class
- Email blast to district residents monthly
- Quarterly community meetings given by 2 BOE members/Andy. Update on academics/athletics
- Be clear with what the options are once they are developed. Don’t assume people know them.
- Knock on doors-reach out to all community members
- Create BV facebook page
- Continuous communication with community
- Board minutes/recordings posted for community

- Dedicated staff working on communication
- Costs and options for facilities compared to
  - Class size
  - Travel times
  - Considering future student population distribution
- Compare cost money/student of different option...bond and operating costs
- Compare money/student to similar districts
- Don't distort the facts
- Listen to your constituents
  - Survey designed to get the answers you wanted
- Better organization
- Better forecasting (future of district)
- Well planned out
- Open communication/input
- Information on all options
- Accurate projections of costs
- More community forums like this
- Monthly newsletter
- Specific mailer/multi-media for facility issues
- Transparency
- Staff input
- Do not rush to decisions
- Questionnaires to gain info instead of questions geared to get the answers administration wants
- Transparency
- Input from teachers/staff
- Meaningful financials
- Listen to the district
- Chance to interact/ask questions at board meetings other than just at the beginning
- Honesty
- Transparency
- Lose the "Good old boy attitude"
- Fiscally responsible
- Always include a cross-section of the community in decisions or when input is sought (without hand selecting)
- Communication-honest
- True cost analysis-transparency
- Futuristic outlook
- Treat all residents with respect (the board members)
- Involve the people that are involved

- Improve communication-(BVLS be proactive vs. reactive) re: questions residents have, direction of district (send out board minutes, send out financials don't make us go to the website, calendars of events, athletics)
- Trust wasn't issue-plan that was presented was
- Transparency-questions are answered
- When questions arise at board meetings, there are ways for them to be asked and answered
- Responses to questions
- Respect from all board members
- The community is listened to and a plan is developed that responds to their ideas.
- A plan that makes sense-economics/logistics
- Open communication
- Focus on what's best for the large group not small groups
- More transparency
- Good communication
- Frugal fiscal management
- Treat every issue with honesty and integrity
- Total transparency
  - Finances, plans, projection for future, etc. board discussions
- Budget
- Building plans
- Voted on new board members to get us discussing BV's needs-not that "Radnor" was a done deal but think board rushed to get Radnor building open because of board members being voted in
- Email newsletter/district information instead of mass mailing (which is so expensive)-meeting info goes into local newspapers but
  - ≤% get newspaper
    - Not enough lead time for newspaper notices
  - Lead time for this meeting was great-month notice
- Board and Admin trust generally low: be honest-tell the truth
- Put the interests of the students first
- Changed from "Radnor to community schools" forum
- Full financial disclosure ahead of time
- Allow for community involvement
- Can you balance a budget?
- Can we trust you with our tax dollars? (5 yr/10 yr/ 15 yr plan)
- Open communications with the entire district (staff, school board, residents, etc.)
- Can you keep the kids safe in the current elementary buildings? (with hearing, electricity, huge holes in the walls, lack of security)
- We want open honest facts
- Ask for opinion from the entire district
- Evidence of a well thought out plan based on facts and stats

- Need to feel concerns heard
- More public participation
- Sellable plan that is cost effective
- Return on investment
- Transparency
- Transparency in communication
- Lose word “mandate”
- Open committees/discussion
- Thoughtful finance decisions
- Board transparency
  - Listen to community voices and act
- Keeping kids best interest in mind
- Transparency
- Communication from....high level administration/school board-info about the levy, etc. communicate clearly and with defined tasks and purpose
- Market the district to all stakeholders and provide detailed info about what is happening/why/and what the outcome is or is planned
- Clear and concise communication
- Transparency
- Oversight-more forums
- The TRUTH
- Balance perspective
- Bring back 2<sup>nd</sup> public participation at BOE meetings
- Correctly configure questionnaires to eliminate bias
- No more personal agendas (board members)
- Financial transparency as to funds spent on research, PR, etc
- Questions at board meeting to be answered at that meeting. Public participation at the end of meeting
- Staff input
- Public online forum to ask questions directly to the board about elementary facilities and get them answered online
- What are the cost breakdowns for each school levy option?



## Community Forum for Elementary Facilities Question # 4

### What questions should we be asking?

- Why has the Board not involved land developers in their planning efforts?
- What do you value?
- Would you consider turning the current middle school into a K-8 and then build a K-8 on Hyatts and close both current elementary schools?
- Would you consider building a new high school, then move middle students to current HS and making our current middle school a centralized elementary? Win for everyone
- Would it be possible to have "joint" facilities (elementary) with neighboring districts (Elgin, North Union, Fairbanks, Big Walnut, Delaware, Olentangy, Highland)?
- Is it possible to remap Delaware County School districts? (remove the horseshoe and bussing mess)
- Would you like to see additional facilities for athletics? (add'l gyms, field house, etc.)
- Who would you trust to give you school facility information?
- Do you feel your child is safe?
- How do we get to an acceptable compromise?
- Board to residents-Is money your major concern or is it the way it is being spent?
- Are we spending tax dollars effectively? Why or why not?
- Did you vote against the bond issue because of cost?
- Is there a timeline?
- What is the timeline you want?
- How can you get involved in the schools/district?
- Do we want our district to be rural or suburban?
- What facility bond issue would you support?
- What will you vote for?
- Specifically, what would you support in terms of the Elementary Facilities?
- What will you support?
- What elementary facility will you support? ( We agree we need to upgrade our elementary schools-which will you support)
- What do we want (in the facilities)?
- Would you support placing on the ballot: only renovating East and West?
- Why are people voting against levies and what would it take to get them to vote yes?
- What will you vote for?
- What would you (the community) support as far as elementary facility improvements?
- What will you vote for?
- Are you willing to scrap the 3 buildings (existing) and build where it makes sense?
- Do you want to renovate?
- Board asking residents-What do you think about a central elementary building? Pros & cons
- Do you want only new construction?
- Do you feel that we need "new" elementary-new or renovated?

- What do you value most renovations or new builds?
- Build new or renovate?
- Do you want a centralized building?
- How can a centralized school be viable?
- Do you want 2 schools or 3 or 1?
- How much more are you willing to pay for state of the art facilities?
- Do you want to vote on an operating levy with a bond?
- Do you want a vote on bond only or bond and operating costs combined?
- How much of an increase in taxes is too much?
- What is a reasonable amount of tax increase to provide excellent schools?
- What are your must haves? Then give results
- What do the inside experts (teachers) feel their big picture needs are to better educate kids?
- What's most important for students at the elementary facilities?
- What are top priorities of features of elementary facilities?
- What is the optimal class size? (for elementary students)
- What concerns your children?
- What's next? How can Board continue to effectively engage the community?
- How can we unite the communities as one instead of individual townships, towns, etc.?
- How are we (as Board Members/Admin) doing? What can we do better?
- How far is too far to travel from your home to an elementary school?
- What is a reasonable amount of time for a child to be on the school bus?
- How far away should a school be from home if you are: 5 Kindergarten; 10 Middle/late Elementary; 16 (young drivers)?
- How long is too long of a bus ride?
- What is the max travel time for elementary students?
- What do you consider a community?
- Where do you think a new school (or schools) should be located?
- Where do you want elementaries to be located?
- If you were to build a new school, where would you put it?
- Did we as a Board answer your questions from the previous meetings?
- Have I addressed your concerns? Answered your questions?
- Are we thinking about the future?
- Are we thinking about what other states/districts are doing to modernize and improve education? Not just BV and Delaware
- How often and how do you want communication?
- What is the best way to educate you in regards to a new bond issue?
- How can we communicate info back to the community?
- How can we better communicate w/you?
- Are we giving you enough info?
- Would you support renovating/adding space to existing schools now and adding a building later where the growth is?

- In your opinion what would it take for you to vote yes for centralized school; community school (renovations); additional new elementary school
- Why do you think there is a lack of transparency?
- How do you engage community members that have no children?
- How will you involve the residents who don't have students attending BV?
- How do you (BV) provide value to the 70%?
- How do we get the 70% of people without kids to vote yes for a levy?
- What would be the most effective way to get survey feedback from the whole district?
- Why has no survey asked about having a school in the southern part of the district?
- Is input being considered from southern part of district?
- How can you as a citizen/community help to build/fix our elementary school issues? Get contractors/real estate developers involved to help
- Do you feel the 5<sup>th</sup> grade is being harmed at BVMS?
- Should 5<sup>th</sup> graders be in elementary school or middle school?
- What priorities are you willing to be FLEXIBLE on?
- What are you willing to compromise on?
- What are you willing to sacrifice in a plan?
- Bond vs. Levy what can we afford?
- What can we afford to do with our facilities?
- Why doesn't the Board value community input?
- How would you suggest we use this information as we move forward?
- If we can't meet enough of every community's needs, should we consider annex/redistricting areas?
- How do you plan to listen to the community as a whole? (we are very diverse)
- Why do we continue to struggle to create a positive vision for the district and facilities?
- Are you willing to look at restructuring the size of the district or having outlying areas absorbed by adjoining districts to increase efficiency?
- Do you think people are against a central elementary because they are focused only on keeping "north, west and east"(not focusing on the actual issues)
- How many people have moved out of the district because of the school(s)?
- How many people do I know moved out of the district because of the condition of the elementary schools?
- How do we best build a facilities committee of our peers that can fully research and vet facilities options, build a consensus, formulate 5-10-15 year plans for construction and maintenance and provide a community-engaged plan that the voters, administration, parents, teachers and Board can trust and support?
- How long is North re-opening going to "stay on the table"?
- Why are some students being homeschooled or enrolled in a private school?