

ELEMENTARY SCHOOL FACILITIES PLAN OBLIGATIONS AND PRIORITIES

OBLIGATIONS (the district will include these with ANY facilities plan)

- Adequate capacity for forecasted enrollment
- Options will be scored based on Community Priorities
- Forecast of Operating Costs against the Budget
- Hire and Keep great teachers
- Current Technology
- Safety - Building security, no portable classrooms, safe walk from bus/vehicle
- ADA compliance
- Comfortable, Appealing environment - nicer appearance, climate control
- Transportation will be provided

COMMUNITY PRIORITIES (used to generate and rank different options)

VOTE FOR YOUR TOP 8 PRIORITIES

Consistency Category:

Equal / Balanced class size between schools

Equal access to curriculum

Equal building sizes

Equal improvement strategy between buildings (remodel or new build)

Education Category:

Keep Elementary Specials (art, PE, music, library)

Expand and Broaden curriculum

Advanced and Gifted curriculum

Elementary sports

Provide Specialists (intervention, occupational therapy, gifted)

Limit number of students per class

Cost and Efficiencies Category:

No increase in income tax (operating costs)

Minimize building construction cost (bond debt)

Shorten bond debt payoff time

Energy Efficient building / mechanicals / utilities

Building with Longevity

Flexible Floor Plan for enrollment variances

Care of Young Students Category:

Non-Toxic Building (use 'green' building materials)
Larger rooms, more space per student
Reduce transportation time (<45 minutes one way)
5th Graders back to elementary
Segregate younger / older students
Playground for 5th Graders / Elementary Schools
Outside bathrooms on playground, athletic fields

Building Location and Size Category:

School location(s) fair to all areas
Close to population centers
Within a community (small town environment)
In current communities (protect property values/businesses)
Centralized location
Small - Limit the number of elementary students per building
Large - One building for all students

Community Involvement Category:

Convenient / not too far from home (<15 min drive)
Involved at school (volunteer, talk with teacher, class parties, events)
Increased Parking
Paved Parking
Additional gym, auditorium (event) space
Food pantry in Ashley

ELEMENTARY SCHOOL FACILITIES PLANNING - Community Priority Setting

Forum 2 results (revised)

Community Priorities		% of total	priority weight
Building with Longevity	57	11.5	10
Close to population centers	56	11.3	10
Advanced & Gifted	40	8.1	7
Centralized location	39	7.9	7
Expand curriculum	38	7.7	7
Keep Specials	34	6.9	6
Minimize travel time (<45 min one way)	30	6.1	5
Provide specialists	29	5.9	5
Energy Efficient building / operations	25	5.1	4
Within a community (small town environment)	25	5.1	4
5th graders back to elementary	19	3.8	3
Equal access to curriculum	18	3.6	3
Large - One building for all students	10	2.0	2
Paved Parking	10	2.0	2
Equal improvement strategy (remodel or new)	9	1.8	2
Additional gym, auditorium space	8	1.6	1

Others (Nice to Have)

Minimize building cost (bond debt)	7
Flex floor plan for enrollment variances	7
Small - Limit # students per building	6
Limit # Students per class	5
Larger rooms, more space per student	5
In current communities	5
Playground for 5th Gr / Elementary Schools	3
Location fair to all areas	3
Equal / Balanced class size between schools	2
Involved at school	2
Elementary sports	1
No increase in income tax	1
Convenient (<15 min drive)	1

Total **495**

Total / 8 = number of voters **61.875**

Community Forum Meeting-February 19, 2015

What information will most influence your vote?

- Whether the solution maintains a community based schooling option in a small town environment.
- That my child will enjoy all the educational benefits that students in our neighboring districts enjoy.
- Brand new school.
- Facility locations that follow common sense without North being a part of the vote.
- Is it good for kids?
- No central elementary.
- That this presented option provides the most efficient operational cost for the long term capital investment.
- Advanced curriculum to keep competitive with top schools in the nation.
- Is this the best plan to educate our children?
- I want to make sure the plan is thought out. I don't mind paying more (bond) if I know that what is being done will benefit the masses and is not a band aid.
- Cost to taxpayer.
- Cost benefit/comparison of each option.
- Well thought out plan that is best for the district overall. Financial information provided in regards to new build or renovate and operating cost thereafter.
- Cost effective.
- A plan to provide facility upgrades to elementary, middle school, and high school students. Build a new high school, move middle school to existing high school and both elementary schools to existing middle school.
- A quality environment for the children (safe, comfortable).
- 2 new schools! I vote yes!
- I want a plan that makes sense for the long haul.
- How was this plan decided upon?
- Way to discuss being very clear and helping others about must haves/obligations vs. like to haves. Great process-recommend- take process out to edges of district.
- Small school size (less than 450 per school, K-5).
- Where will facility(ies) be located?
- A reasonable plan and an explanation explaining pros/cons of other options and why decisions were made.
- Centralized elementary school.
- Location!
- Single most important thing that would influence my vote would be the cost projections of the proposed elementary project.
- That the improvements or new build will be built to last and maintained once it is built so that it lasts. I don't feel that the HS is being taken care of to last for the long haul.
- List all options considered with pros and cons and the estimated cost for each option.
- New location near the population. Note: I will vote no or move.
- Clear information before voting time about what will happen with the elementary.....transportation time.
- 2 equally sized schools. East and West, operating within a 10 year forecast.
- Renovate I vote no. Build new I vote yes.
- New school....location, location, location.

- Most important piece of information is the location of the facility.
- Is it in the best possible interest of educating the children of our district?
- Come up with a flexible, cost effective plan to bring BV facilities into the 21st century.
- Buildings placed where parents can easily be involved in school activities. Proven fact....community schools are good for families and children.
- Must know that a facilities plan has been developed in conjunction with operations plans so that the district can continue to provide excellent education for all of our students.
- New elementary building in area with most growth and kids! We will pay more! Ask! I will not pay more for old buildings.
- The most fiscally responsible solution for the education of all our students.
- What improvement in quality (technology, teachers, safety) will occur with facilities change? What will we be gaining?
- I think that a full understanding of the “daily challenges” that were explained at the beginning of the meeting shows the dire need to do something to improve facilities.
- New school.
- Long-term vs. band-aid. Not only a quality education but positive impact on community.
- Having a school that is close to my home. I live in the southern part of the school district.
- The best/most cost effective approach to updating our elementary schools (new).
- Close to population centers.
- Maintaining a great education system while spending community dollars most effectively.
- Evidence of a well thought out plan with the community input considered. A decent plan I’ve recently heard discussed is: New HS; MS to HS; Elementary to MS. All students go to school/come home at the same time.
- Centralized location of new school.
- Close to the most populated areas! Bussing time.
- Schools located near population centers.
- Willing to concede on location if transportation time can be minimized. (Although I would prefer local communities!)
- Need new school here!
- The cost of operating the schools for each option. The more that it costs to operate the elementaries the fewer “specials” we can offer.